

**Sheikh Zayed Islamic Centre
University of the Punjab, Lahore
Course Outline**



Programme	BS Islamic Studies	Course Code	ISQH-304	Credit Hours	3
Course Title	Islam and Modern Political Thoughts			Semester	VI
Course Introduction					
<p>This course aims to provide students with a comprehensive understanding of the intersection between Islam and modern political ideologies and systems. Through a critical analysis of various political theories and movements, students will explore how Islamic principles and values can be applied to contemporary political contexts. The course will delve into topics such as the relationship between religion and state, governance in Islamic principles, Islamic political thought, and the challenges and opportunities presented by modern political ideologies.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Students will gain insight into how Islam, as a religion, intersects with modern political ideologies and systems. They will learn how Islamic political thought has evolved and adapted to contemporary political contexts. 2. The course encourages critical thinking by requiring students to analyze and assess the compatibility and conflicts between Islamic principles and modern political thought. They will develop the ability to critically evaluate the political ideas presented in Islamic texts and contemporary political theories. 3. Studying Islam and modern political thought fosters cultural sensitivity and an appreciation for diversity. Students will learn to navigate the complexities of political and religious diversity in a global context, promoting tolerance and understanding in an increasingly interconnected world. 					
Course Content					
ہفتہ 1:					
اسلام میں ریاست اور اقتدار اعلیٰ کا تصور					
ہفتہ 2: عہد نبوی کا نظام حکمرانی					
ہفتہ 3: خلفائے راشدین کا نظام حکمرانی					
ہفتہ 4: اسلام کا نظام شوریٰ					
ہفتہ 5: اسلام میں خلافت و امارت کا تصور					

ہفتہ 6: اسلامی ریاست میں تصور دستور
ہفتہ 7: اسلامی ریاست کے اہم ادارے اور فرائض
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مسلمان سیاسی مفکرین (قدیم) الفارابی (950ء)، الماوردی (1058ء)، امام غزالی (1111ء)، ابن تیمیہ (1328ء)، ابن خلدون (1406ء)
ہفتہ 10: مسلمان سیاسی مفکرین (جدید) شاہ ولی اللہ (1762ء)، حسن البنا شہید (1949ء)، سید قطب شہید (1966ء)، مولانا سید ابوالاعلیٰ مودودی (1979ء)
ہفتہ 11: قدیم سیاسی مفکرین اور ان کے افکار کا اسلامی محاکمہ سقراط (399 ق م)، افلاطون (347 ق م)، ارسطو (322 ق م)
ہفتہ 12: جدید مغربی سیاسی مفکرین اور ان کے افکار کا اسلامی محاکمہ نیکول میکیاوولی (1527ء)، تھامس ہابز (1679ء)، جان لاک (1704ء)، جیمز جیک روسو (1778ء)، جان ہیگل (1831ء)، کارل مارکس (1883ء)، لینن (1924ء)، ماؤزے تنگ (1976ء)، جوزف سٹالن (1953ء)
ہفتہ 13: عصری سیاسی مسائل اور تحدیات
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
1. Dr. Hamidullah, Muslim Conduct of State 2. H.K.Sherwani, Studies in Muslim Political Thought 3. H.J. Laski, A Grammar of Politics 4. الماوردی، الاحکام السلطانیہ 5. ابن خلدون، مقدمہ ابن خلدون 6. ابن تیمیہ، السیاسیۃ الشرعیہ فی اصلاح الراعی و الرعیہ 7. شاہ ولی اللہ، ازالۃ الخفاء عن خلافت الخلفاء 8. ڈاکٹر حمید اللہ، عہد نبوی میں نظام حکمرانی 9. مولانا حامد الانصاری، اسلام کا نظام حکومت

10. مولانا سید ابوالاعلیٰ مودودی، اسلامی ریاست
11. مولانا گوہر الرحمن، اسلامی سیاست
12. محمد اسحاق سندیلوی، اسلام کا سیاسی نظام
13. پروفیسر رشید احمد، مسلمانوں کے سیاسی افکار

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments			
Major Assignments:			
1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.			
2. Research Proposal Writing			
3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.